

What makes a good RE learner at The Reginald Mitchell Primary School



To **reflect** on examples of care and concern shown by believers and religious communities and explore reasons for these actions.

To **find out about** how and when people worship and ask questions about why this is important to Believers.

To **engage** with stories and extracts from religious literature and talk about their meanings.

To **identify** symbolic actions, **gestures** and **rituals** and talk about how they are used as part of **worship** and ceremonies.



Intent

To help prepare and equip all pupils for life and citizenship in today's diverse and plural Britain, through fostering in each pupil an increasing level of religious literacy.

To **reflect** and **respond** to stories about belonging and relating to religious communities.